



## Behaviour Education

### Rationale:

At St. Peter Julian Eymard we believe that we all have the right to work and learn in a safe and affirming environment. Therefore, we will promote the values of our school Vision Statement, social equity, mutual respect and personal responsibility. The Behaviour Education Policy at St Peter Julian Eymard School is based on the principles of restorative practices. Our approach to behaviour education is based on the philosophy of 'Play is the Way' (Wilson McCaskill). Corporal punishment is not permitted.

### Aims:

At St. Peter Julian Eymard we aim to uphold the following rights through our discipline policy.

- We all have the right to work and learn in an affirming environment
- We all have the right to feel safe and be safe at school
- We all have the right to be treated with respect.
- We all have the right to work and play in a peaceful and clean environment.

Therefore we have established the following School Rules:

- Always listen to and follow instructions.
- Keep our hands, feet and negative comments to ourselves.
- Think things through before we say or do.
- Remember to include others in our groups.
- Respect ourselves, others and the property we use.

### Implementation:

#### Outside

In light of the Rights and Rules as identified above, the following actions are regarded as unacceptable at SPJE:

- Throwing an object that could endanger the safety of others.
- Aggressive behaviour.
- Playing outside of defined boundaries.
- Any other behaviour that a teacher deems to be not in accordance with the School's Rights & Rules.

- Bullying behaviours will be dealt with in accordance with the school's Anti-Bullying Policy.

Incidents involving unacceptable behaviour will be discussed with all parties involved before further action is determined.

Consequences may include:

- Time out (to be recorded in Yard-duty record sheet)
- Mediation with time to reflect on behaviour and consider the impact on others
- Removal from the yard and parents contacted.
- Extended ban/removal (i.e. for a day/week at a time)
- Social skills program for individual
- Behaviour contracts

The consequence is to be determined primarily by the teacher involved (e.g. yard duty teacher or classroom teacher) and to be related appropriately to the severity of the misbehaviour. In some instances other people may need to be involved in the process (eg Principal, class teacher, parents, others).

### **Classroom**

Each classroom has on display:

- A copy of the school rules.
- A set of 'Play is the Way' posters.

### **Rules**

At the beginning of the year each class will revisit the School Rights and Rules (as outlined in this Policy).

### **Consequences**

When a child engages in inappropriate behaviour the following steps are implemented:

1. Looking and commenting on the positive behaviour of other class members.
2. Non-verbal warning concerning inappropriate behaviour.
3. Redirection of inappropriate behaviour.
4. Choice warning, "You now have a choice. You can stop that inappropriate behaviour or you can continue on and begin the time out steps."
5. Time out in the room
6. Exit time out (10-20 minutes in a designated class other than their own room.)
7. Goes to Deputy Principal/Office with work to be completed in isolation for the remainder of that bell period.

The Deputy Principal is required to monitor the behaviour documentation each term to ascertain subsequent action, if there is a student who is found to be regularly behaving inappropriately.

As per our Anti-Bullying Policy, an annual 'Behaviour Survey' takes place as follows:

- Each child will complete a Behaviour Survey to identify from their perspective:
  - Children displaying bullying behaviour
  - Children displaying kind and considerate behaviour
  - Children who tend to play alone or be teased
  - Children who bully through the medium of the internet or mobile phone

A School Vision Award is given to one child per class each week and these are presented at School Assemblies and published in the newsletter.

Students may be placed on individual behaviour contracts in consultation with the classroom teacher and Principal/Deputy Principal.

In-School Withdrawal, Out-of-School Suspension and /or expulsion, will be implemented in keeping with the CECV Policy 1.14 *Pastoral Care of Students in Catholic Schools – Guidelines for Student Behaviour Management*.

References: Catholic Education Commission of Victoria Policy 1.14 *Pastoral Care Of Students In Catholic Schools*

**Evaluation:**

The Behaviour Education Policy will be evaluated within the review cycle. This process will be overseen by the Leadership Team and ratified by the staff.

Revised July 2013