

St. Peter Julian Eymard

Assessment and Reporting

Procedures



St. Peter Julian Eymard is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life.

This section sets out the steps that are taken at St. Peter Julian Eymard to adhere to the rules of the policy and achieve the policy purpose.

St. Peter Julian Eymard Assessment & Reporting Practises include:

1. Methods used to assess student learning progress and achievement
 - 1.1. Formative assessment
 - 1.2. Summative assessment
 - 1.3. Students with additional learning needs

2. Process for developing assessment tasks based on Learning and Teaching Cycle

3. Cycle of review of assessment practices and processes
 - 3.1. Student data
 - 3.2. Identification of data
 - 3.3. Collection of data – cycle, methods, storage, dissemination
 - 3.4. Analysis of data including PAT Reading & Maths
 - 3.5. Interpretation of data
 - 3.6. Use of data to inform teaching and assessment practices

4. Reporting practices
 - 4.1. Formative assessment
 - 4.2. Summative assessment
 - 4.3. Written reports
 - 4.4. Student/teacher/parent conferences & goal setting
 - 4.5. Students with additional learning needs
 - 4.6. Students with additional needs

5. Personalised Learning Plans
 - 5.1. NCCD data
 - 5.2. Participation in national testing programs such as NAPLAN